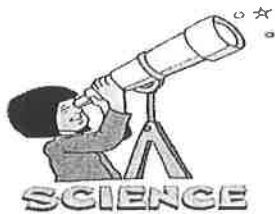


New Paradigm for Education  
Daily Read-and-Respond Homework

Name: \_\_\_\_\_ Reading Level: \_\_\_\_\_



# October

Genre: Science and Nature



Monday	Minutes Read: ____	Listener Initials: ____	Week of: ____
Title:			
Author:			
Describe the main idea of the scientific or nature-related topic you are reading about? What is called? When and where does it occur? Or where does it live?			

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Tuesday	Minutes Read: ____	Listener Initials: ____	Week of: ____
Title:			
Author:			
Describe a picture, graph, illustration, map, or caption in your book that helped you understand the topic better. Explain how it helped you.			

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Wednesday	Minutes Read: ____	Listener Initials: ____	Week of: ____
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\*One section of the Read and Respond Form should be completed each night and returned to school each day to be reviewed. Completed Read and Respond forms are collected and percentages are tallied every Friday.

*Dr. Jane Wolfe*



New Paradigm for Education  
Daily Read-and-Respond Homework

Name: \_\_\_\_\_ Reading Level: \_\_\_\_\_

Title:
Author:
In the space below draw a picture to represent the science and nature topic you read about. Label the people, places, or things you draw. Below the picture write a brief description of your drawing.

Description of my drawing:

\_\_\_\_\_  
\_\_\_\_\_

Thursday	Minutes Read: __	Listener Initials: __	Week of: __
Title:			
Author:			
Use the idea tree graphic organizer below to identify the main idea and supporting details:			

Sub Topic: \_\_\_\_\_

Details \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sub Topic: \_\_\_\_\_

Details \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sub Topic: \_\_\_\_\_

Details \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Main Idea: \_\_\_\_\_  
\_\_\_\_\_

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