



**NEW PARADIGM
FOR EDUCATION**

New Paradigm College Prep Annual Education Report (AER) Cover Letter

January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for New Paradigm College Prep (NPC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the chief academic officer for the New Paradigm for Education (NPFE) network, Kimberly Bland.

The AER is available for you to review electronically by visiting the following <https://goo.gl/qHSHAZ> or you may review a copy in the main office at our school location.

The state has identified some schools with the status of Reward school. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30 percent of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5 percent of all school in the state. Currently, College Prep has not received one of these labels.

Current Challenges

New Paradigm College Prep is a small school located in the tightly woven community of 48217 in Southwest Detroit. This is our third year of operation and our greatest challenge is enrollment. We are surrounded by several schools and school districts that include: River Rouge Public Schools which are 1.1 mile away, Ecorse Public Schools which are 1.9 miles way, Allen Park Public Schools which are 3 miles away, Detroit Public Schools which are 0.9 miles away, Lincoln Park Public Schools which are 2 miles away and Melvindale Public Schools which are 2 miles away. With our school being new in the area, our district has tried various marketing techniques, such as, flyers, open houses, block parties, billboards, newspaper and radio ads as well as the principal has attended various events and meetings throughout the community including churches to talk about the school. We also count a lot on parent word of mouth for advertising. These techniques have helped in our recruiting however, this community is very close and many families have been in the area for generations and they are dedicated to their neighborhood schools. Our goal is to continue to spread the word on the wonderful things that are happening at College Prep and how we compare academically to the surrounding schools.

Lastly, maintaining student attendance in our primary grades is also a problem here at College Prep. We have found that unfortunately, parents are not displaying a sense of urgency in getting their child or children to school on time daily. We are working as a school and have created a couple of incentive programs to help parents and students see that student attendance is important for student success.

Key Initiatives to Foster Student Achievement



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We are currently focusing on the following initiatives to accelerate student achievement:

1. College Prep will focus on the **analysis of all data** inclusive of **NWEA, SFA data, quarterly assessments, exit tickets, student work, writing samples, etc.**, to guide instruction, planning and re-teaching.
2. College Prep will increase **student engagement** through **high quality questioning via DOK research** and **check for understanding strategies**.
3. College Prep instructors, coach and principal will use **Interventionist and Classroom Data** to support classroom and interventionist instruction. (Interventionist, teachers, coach and principal will work together to determine **focus standards** for bottom 30% that can be supported in their **homerom and interventionist classroom.**)
4. College Prep will continue to focus on **high achievement** and a **strong culture of learning** in all classrooms. All teachers will implement classroom procedures, routines and transitions effectively.
5. Write **standards-aligned, scaffold text-dependent questions** (and responses) that translate into text based discussion and writing (including writing from multiple sources for performance task—all driving toward key understandings in the text.)
6. Integrate **reading, writing, discussion** (sharing thinking with others) in all content areas (**science + social studies + fine arts + math**) to provide cohesive instruction, as called for by the Common Core Supporting priorities with Core Actions.
7. Study and deeply understand **coherence within grade-level standards**, including how supporting and additional standards support the major work of the grade. **(Math)**

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

College Prep operates as an open enrollment charter school under New Paradigm for Education, our charter management company. Students residing in the state of Michigan can apply to our school at any time during the school year. All interested families can contact the registrar's office to obtain an application for grades Pre-kindergarten –5th grade. Applications can also be downloaded from the district website using the following link: [Enrollment Application](#) When grades have reached enrollment capacity, students are placed on a waiting list.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goals have been set for each core subject in our school improvement plan. The following outlines those goals:



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- All NPCP students will demonstrate reading proficiency by having a deep understanding of Common Core Standards
- All NPCP students will demonstrate Math proficiency by having a deep understanding of Common Core Standards.
- All NPCP students will demonstrate Science proficiency by integrating reading, writing, and discussion across all subject areas to provide cohesive instruction.
- All NPCP students will demonstrate Writing proficiency by integrating reading, writing, and discussion across all subject areas to provide cohesive instruction.
- All NPCP students will demonstrate Social Studies proficiency by integrating reading, writing, and discussion across all subject areas to provide cohesive instruction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At College Prep, we believe that the true goal of education includes strong moral character as well as academics. Character traits, including responsibility, timeliness, integrity, perseverance, honesty, self-discipline, courage, and cooperation, are expected of each New Paradigm College Prep Student to be interwoven into our college going culture.

Goals of our New Paradigm College Prep Students:

- To create a culture of high expectations for behavior and academics through rigorous, research-based curricula and a focus on achievement.
- To attend a college preparatory high school.
- To gain acceptance to and graduate from a four-year college.
- 100% of our graduates positively affect change in their local communities while making a contribution to our global society.

New Paradigm College Prep believes in academic excellence to be demonstrated by every student performing at the proficient and advanced level. We are committed to identifying and eliminating barriers to educational achievement. New Paradigm College Prep creates policies and practices that are fair and just and provide educational opportunities to ensure that every student meets our standards for achievement, participation, and growth.

New Paradigm College Prep is a PreK – 5th grade elementary school. The full-day program, in self-contained homerooms, provides a nurturing and stimulating environment in which reading, social studies, mathematics and science are presented through a variety of whole-group, partner, and independent activities. Every classroom will be considered a different college with students having every opportunity to develop core knowledge of the school their classroom represents. Students will begin each morning by completing “Knowledge for College”. This will enhance the learning experience while enforcing a student’s love for post-secondary education (Going to College).



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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum Overview

The curricular programs chosen are aligned to the Common Core standards which are adopted by the state of Michigan. Websites containing information about the programs utilized by our school are listed below:

Curricular Programs

Literacy

In many ways, the achievement gap can be equated to a gap in vocabulary and literacy development. Students will receive 90 minutes of literacy instruction and 60 minutes of writing instruction every day. This sacred time will ensure that students are given the opportunity to immerse themselves in all aspects of literacy and that educators have enough time to create various engagement opportunities for our scholars.

Curricular Program	Resources in program used for:
Success for All www.successforall.org	Oral Language and Vocabulary Development, Phonics, Fluency, Comprehension Skill Development, Written Expression
Step Up to Writing www.voyagersopris.com	Foundational Writing Skills, Vocabulary Acquisition, Speaking and Listening, Development in Writing Purpose
Write Source www.hmhco.com	Grammar, Six Traits, Usage and Mechanics

Math

At College Prep, we believe in creating a strong math foundation by building strong number sense with our students during a 90-minute math block. Rather than increasing the pace and covering standards from higher grade levels, we focus on the depth of our instruction rather than the breadth. This strong foundation will prevent future gaps and equip our students with the necessary tools to be critical thinkers and problem solvers.

Curricular Program	Resources in program used for:
Eureka Math http://greatminds.net	Measurement, Geometry, Numbers and Operations, Algebraic Thinking, Data Analysis and Probability, Problem Solving

Science and Social Studies



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College Prep offers interdisciplinary study of literacy and math skills through science and social studies. Our goal is for students to study the world through a focus on world events, research, and experimentation. Each block will occur daily for 60 minutes.

Subject and Curricular Program	Resources in program used for:
Social Studies – MC3 Rubicon www.resa.net/curriculum/curriculum/socialstudies	Civics and Government, Economics, US History and Geography, World History and Geography
Science – STEMscopes www.acceleratelearning.com	Biology, Chemistry, Earth and Space, Force, Matter & Energy, Motion & Energy, Organisms and Environments, Physics

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our overall student achievement data for the 2014-15 school term and 2015-16 school term is listed below with a focus on reporting from the Student Growth Summary Report for the NWEA MAP Test:

College Prep Reading Performance on the NWEA MAP		
Grade Level	Percent of Students Meeting RIT Growth Projection by Spring 2015	Percent of Students Meeting RIT Growth Projection by Spring 2016
Kindergarten		63%
1st Grade	58%	23%
2nd Grade	40%	75%
3rd Grade		42%

College Prep Math Performance on the NWEA MAP		
Grade Level	Percent of Students Meeting RIT Growth Projection by Spring 2015	Percent of Students Meeting RIT Growth Projection by Spring 2016
Kindergarten	60%	53%
1st Grade	50%	62%



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2nd Grade	45%	75%
3rd Grade		33%

College Prep Language Performance on the NWEA MAP		
Grade Level	Percent of Students Meeting RIT Growth Projection by Spring 2015	Percent of Students Meeting RIT Growth Projection by Spring 2016
Kindergarten		
1st Grade		
2nd Grade	18%	33%
3rd Grade		42%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Over the past two years of existence parent involvement has steadily increased. For example, the average parent participation for conference the 2015-2016 school year was 64%. The current 2016-2017 school year, parent participation was at 72%. We have one more conference scheduled for this school year; we are expecting that trend to continue.

The students, families and faculty members at New Paradigm College Prep are on a journey together to make our school a great place to teach, learn and grow. We have seen a great deal of success this year with our initiatives put in place to lay a foundation for strong academic achievement and for our students to develop strong social skills as they navigate their education with others. Please feel free to reach out to us with any questions, concerns or feedback to help our school become one of the strongest learning institutions in Detroit.

Sincerely,

Ralph Bland
Superintendent
New Paradigm College Prep